AMENDED IN ASSEMBLY JUNE 17, 2008

AMENDED IN SENATE MAY 27, 2008

AMENDED IN SENATE APRIL 30, 2008

AMENDED IN SENATE APRIL 23, 2008

AMENDED IN SENATE APRIL 14, 2008

AMENDED IN SENATE MARCH 25, 2008

SENATE BILL

No. 1585

Introduced by Senator Padilla

February 22, 2008

An act to add and repeal Article 3 (commencing with Section 66745) of Chapter 9.2 of Division 5 of Title 3 of the Education Code, relating to the California Community Colleges.

LEGISLATIVE COUNSEL'S DIGEST

SB 1585, as amended, Padilla. California Community Colleges: transfer students.

Existing law establishes the 3 segments of public postsecondary education in this state. These segments include the California State University, the campuses of which are administered by the Trustees of the California State University, the University of California, which is administered by the Regents of the University of California, and the California Community Colleges, which are administered by the Board of Governors of the California Community Colleges. Existing law, known as the Donahoe Higher Education Act, requires the regents, the trustees, and the board of governors to have as a fundamental policy

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the maintenance of a healthy and expanded program to increase the number of transfer students from community colleges.

This bill would make various legislative findings and declarations related to public higher education at the California Community Colleges. The bill would express the intent of the Legislature to direct the California Community Colleges to redefine their priorities and goals, seek every possible way to make the most efficient use of the resources provided by the state, and to increase the number of students that transfer to 4-year institutions.

The bill would require the Chancellor of the California Community Colleges to establish a 5-year Improve Transfer Success Pilot Program, containing specified elements, to increase the number of transfer-declared students who begin in basic skills courses that are one or 2 levels below transferable coursework and successfully progress to transferable coursework leading to their successful transfer to a 4-year university. The Trustees Chancellor of the California State University would be required to establish a formal university outreach program to support the pilot program containing specified elements. The bill would request the Regents of the University of California and independent colleges and universities to establish a formal university outreach program in support of the pilot program. On or before December 31, 2013, the Chancellor of the California Community Colleges chancellor would be required to submit to the Legislature a report on the results of the pilot program. The pilot program would be implemented only after the Department of Finance determines that sufficient private donations to fund the program have been deposited with the state.

The bill would repeal the above provisions on January 1, 2014. Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares all of the 2 following:
- 3 (a) In order for California to keep up with economic demand 4 over the next 20 years, California will have to produce a steady 5 increase in the amount of college-educated workers.
- 6 (b) California faces a looming economic crisis as a result of workforce shortages due to the impending retirement of a

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generation of baby boomers, shifts in the state's economy, and
 demographic trends.
 (c) The United States Bureau of Labor Statistics estimates that

- (c) The United States Bureau of Labor Statistics estimates that 43 percent of the United States labor force will be eligible to retire between 2004 and 2012.
- (d) The Public Policy Institute of California, in its report, "California 2025: Taking on the Future," found all of the following:
- (1) Over the next 20 years, employment will grow by 30 to 40 percent.
- (2) There will be a continued decline in the share of manufacturing employment and a steady rise in the share employed in services, particularly in the areas of health, business, educational services, professional entertainment, and recreation.
- (3) Demand for workers with a high school education or less will fall and demand for those with associate, bachelor, and advanced degrees will rise.
- (4) Students of color will make up an increasing share of the workforce and they are a group that now has lower levels of education.
- (e) Most Californians who access public postsecondary education do so at California Community Colleges. The Institute for Higher Education Leadership and Policy found that:
- (1) Seventy-three percent of undergraduate students in California attend a community college.
- (2) Ten percent of the students who intend to get a two-year degree actually achieve this goal.
- (3) Twenty-five percent of the students who intend to transfer to a four-year institution actually achieve this goal.

(f)

- (e) Many of California's community college students face tremendous education gaps and personal hurdles that affect their ability to transfer to a four-year college or university. This problem is particularly true for the 70 percent of incoming students who begin their community college career in basic skills courses.
- These students need quality academic support, access to student success services, and opportunities to understand the four-year university experience and transfer requirements while they are preparing to transfer to a university.
- SEC. 2. (a) It is the intent of the Legislature to direct the California Community Colleges to redefine its priorities and goals,

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seek every possible way to make the most efficient use of the resources provided by the state, and to increase the number of students that transfer to four-year institutions.

- (b) It is further the intent of the Legislature to establish an
- SEC. 2. It is the intent of the Legislature to establish an Improve Transfer Success Pilot Program to do all of the following: (1)
- (a) Increase the number of community college students who move from basic skills to transfer level coursework and ultimately succeed in transferring to a four-year institution.
 - (2)

- (b) Develop a new partnership that advances the best of what the campuses of the community colleges, the California State University, and the University of California the University of California, and independent and out-of-state colleges and universities can do to help students successfully transfer to a four-year university.
- 18 (3)
 - (c) Provide formalized, in-person, and regular community college counseling to basic skills students who identify transferring to a four-year institution as their goal.
 - (4)
 - (d) Provide consistent and direct interaction with the counselors between potential transfer students and college advisors of the California State University system and the University of California, the University of California, and independent and out-of-state colleges and universities, as well as field trips to university campuses.
 - (5)
 - (e) Expand the California Community Colleges' capacity to monitor the progress of these students toward reaching their goals.
 - (f) Increase the number of-transfer-declared transfer students who begin in basic skills courses that are one or two levels below transferable coursework and successfully progress to transferable coursework leading to their successful transfer to a four-year university.
- 38 SEC. 3. Article 3 (commencing with Section 66745) is added 39 to Chapter 9.2 of Division 5 of Title 3 of the Education Code, to 40 read:

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Article 3. Improve Transfer Success Pilot Program

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- 66745. (a) The Chancellor of the California Community Colleges shall establish a five-year Improve Transfer Success Pilot Program and may identify not more than 10 community colleges that, *to the extent possible*, reflect the state's geographic and student diversity to participate in the pilot program.
- (b) A community college chosen to participate in the pilot program shall satisfy all of the following:
 - (1) Be willing to participate in the pilot program.
 - (2) Have a full-time transfer center director.
- (3) Have an existing transfer infrastructure in place to coordinate the participation of the college, the four-year institutions, and the students.
- (4) Commit to identifying and regularly communicating with students who meet the participation criteria set forth in Section 66745.1.
- (5) Be capable of providing regular in-person counseling and transfer information to participating students.
- (c) The participation of a community college in the pilot program is voluntary.
- 66745.1. (a) A student participating in the pilot program shall 66745.1. A student participating in the pilot program is expected to satisfy all of the following criteria:
- (1) Have been provided the opportunity and declared transfer to a four-year institution as his or her educational goal.
- (a) Have been provided the opportunity to participate and declared an interest in participating in this pilot program.

(2)

(b) Be enrolled in courses that are no more than two levels below transferable coursework.

(3)

(c) Maintain a unit load equivalent to at least six semester units.

34 (4)

(d) Complete a student educational plan during the first semester or quarter, as applicable, of his or her participation in the pilot program.

38 (5)

39 (e) Be willing and agree to meet with a community college 40 counselor advisor and with a representative from a campus of the

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1 California State University or University of California, or an 2 independent *or out-of-state* four-year institution at least once per 3 semester or quarter, as applicable.

- (b) A student's participation in the pilot program shall be terminated upon transferring to a four-year institution.
- 66745.2. (a) The community college participating in the pilot program shall do all of the following:
- (1) Coordinate with academic departments offering basic skills coursework.
 - (2) Arrange for classroom presentations about the pilot program.
- (2) Provide outreach and special presentations about the pilot program to students and the campus community.
- (3) Communicate specialized information about the transfer process and support services.
- (4) Ensure availability of counseling services and provide assistance in developing long-term education plans.
- (5) Coordinate with other student service programs, including Extended Opportunity Programs and Services, Cooperative Agencies Resources for Education, and CalWORKs, and other campus departments that provide services to students.

21 (5)

- (6) Facilitate contact with representatives from four-year institutions.
- (7) Make every effort to provide participating students the opportunity to enroll in courses needed for transfer in a timely manner.
- (6) Provide priority enrollment to students to meet the student cohort criteria.

(7)

- (8) Coordinate with four-year institutions for the purposes of field trips to their campuses.
- (9) Provide information to the Chancellor's Office of the California Community Colleges to enable monitoring of participating students' patterns of course enrollment and their academic progress.
- (b) The Trustees Chancellor of the California State University shall establish a formal university outreach program to do all of the following:
- 39 (1) Maintain-Establish and maintain a consistent, formalized, 40 in-person presence at all participating community colleges.

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- (2) Be—Provide advisors who are available to meet with participating students at least once per semester or quarter, as applicable, on the campus of the participating community college.
- (3) Provide participating students with site visit opportunities at least once a year, at least once a year, to California State University campuses.
- (c) The Regents of the University of California and independent colleges and universities are requested to establish a formal university outreach program as specified in subdivision (b).
- 66745.3. The participating community college shall monitor the participating students' patterns of course enrollment and their academic progress.

66745.4.

66745.3. On or before December 31, 2013, the Chancellor of the California Community Colleges shall submit to the Legislature a report on the results of the pilot program.

66745.5.

66745.4. The Chancellor of the California Community Colleges may accept private funds for the purposes of implementing the pilot program. The pilot program shall be implemented only after a determination has been made by the Department of Finance that private donations in an amount sufficient to fund the pilot program have been deposited with the state. The Director of the Department of Finance shall notify the chancellor in writing when sufficient funds have been deposited.

26 66745.6.

66745.5. This article shall remain in effect only until January 1, 2014, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2014, deletes or extends that date.